

**YEAR 3 AND YEAR 4**

**CYCLE A**

**2021 - 2022**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	What's that Sound (Y4)	Looking at the States (Y4)	Light and Shadows (Y3)	Forces and Magnets (Y3)	How does your Garden Grow? (Y3)	The Nappy Challenge (Y3)
<b>Geography</b>		A Mediterranean Country <i>Locational Knowledge</i> <i>Physical Geography</i> <i>Human Geography</i> <i>Place Geography</i>		Human and Physical features of the UK (landmarks) to compare with a <i>European Country</i>		Local Area Fieldwork Study
<b>History</b>	Stone Age to Iron Age		The Ancient Greeks		Britain's settlement by the Saxons	
<b>Art</b>	Autumn		Insects		British Art	
<b>Design and Technology</b>		The Great Bread Bake Off (Food)		Let's Go Fly a Kite (Structures)		Mechanical Posters (Mechanical Systems, Levers & Linkage)
<b>Computer Science</b>	Design, create and debug simple animations in Scratch			Create more complex animations in Scratch		

<b>Digital Literacy</b>			Online Safety – private information, acceptable and unacceptable behaviours		Using key words and filters in search engines	
<b>ICT</b>		Create and manipulate documents in Word/Publisher				Create a simple video/animation using video, photo and text/narration.
<b>Music</b>	Charanga – Let your spirit fly <i>Genre – R&amp;B</i>	Christmas Carols	Charanga – Three Little Birds <i>Genre – Reggae</i>	Brass	Charanga – Dragon Song <i>Focus on Composition</i>	Charanga – Bringing Us Together <i>Genre – Disco</i>
	← Brass – each class will get one half term →					
<b>PE</b>	Core Task Balancing Act - Gymnastics	Core Tasks Run the Loop (Games)	Core Tasks Machines (Dance)	Core Tasks Target Baggers (Games)	Core Tasks Off Up and Away (Athletics)	Athletics Running, Jumping and throwing Skills
	← Swimming – each class will get one term →					
<b>Languages</b>	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time	Hobbies and Holidays
<b>PSHE Year 3</b>	<p style="text-align: center;"><b>TEAM</b> <b>(Together Everyone Achieves More)</b></p> <p>Aim: Enable children to consider the impact of their actions on others to develop teamwork skills and think positively about themselves and others.</p>		<p style="text-align: center;"><b>Aiming High</b></p> <p>Aim: Children will explore what they have achieved so far, share aspirations for the future and explore the concept of resilience.</p>		<p style="text-align: center;"><b>Money Matters</b></p> <p>Aim: To encourage children to think about where money comes from and how it can be used. Children begin to consider priorities when spending money and choices we might make when thinking about ethical spending.</p>	
<b>PSHE Year 4</b>	<p style="text-align: center;"><b>VIPs</b></p> <p>Aim: Building on prior knowledge of how relationships are established and maintained, children consider the qualities of a good friend and apply these to a real-life context such as solving disputes and bullying.</p>		<p style="text-align: center;"><b>Think Positive</b></p> <p>Aim: Children build on their understand of comfortable and uncomfortable emotions and discuss how our attitudes towards life can impact our mental health. Lessons include positive thinking, managing difficult emotions and taking responsibility.</p>		<p style="text-align: center;"><b>One World</b></p> <p>Aim: To enable children to explore the concepts of inequality and stereotypes and encourage them to reflect on what they can do to help make the world a fairer place.</p>	

<p><b>RSE Year 3</b></p>	<p><b>Be Yourself</b> Aim: Enable children to develop the confidence to identify their strengths and achievements, explore their thoughts and feelings as well as how to rectify their own mistakes. Children consider situations which ignite a range of feelings including bereavement at an age-appropriate level.</p>		<p><b>It's my Body</b> Aim: To develop an understanding of safer choices to look after their bodies linked with sleep, cleanliness, exercise and substances. This includes extending our understanding of personal hygiene to learn about both oral hygiene and the importance of good everyday hygiene habits to limit the spread of infection.</p>		<p><b>Diverse Britain</b> Aim: Enable children to be respectful of differences linked to the British Values.</p>	
<p><b>RSE Year 4</b></p>	<p><b>Growing Up</b> Aim: Building on prior knowledge, children to learn about the role of the male and female body in human reproduction alongside different relationships.</p>		<p><b>Safety First</b> Aim: Children will learn about everyday hazards and the consequent decisions they can make to keep themselves safe.</p>		<p><b>Respecting Rights</b> Aim: Enable children to recognise that <u>all</u> people have human rights and how they can make choices to respect other people's rights.</p>	
<p><b>RE (Agreed Syllabus)</b></p>	<p>What do we know about the Bible and why is it important to Christians?</p>	<p>Why do people call Jesus the light of the world?</p>	<p>What do Christians believe about Jesus?</p>	<p>Why is Lent such an important period for Christians?</p>	<p>How and why do people show care for others?</p>	<p>Why do people visit Durham Cathedral today?</p>

**YEAR 3 AND YEAR 4**

**CYCLE B**

**2022 - 2023**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
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<b>Science</b>	Rocks, Soils and Fossils (Y3)	Food and Our Bodies (Y3)	Teeth and Eating (Y4)	Living Things (Y4)	Power it Up (Y4)	The Big Build (y4)
<b>Geography</b>	Locational Knowledge – Egypt (to support work in History)	Human and Physical Features of a country in Europe / North America.		Volcanoes		Local Area Fieldwork Study – developing knowledge of our local area
<b>History</b>	Ancient Egypt		Romans		WW1	
<b>Art and Design</b>	Ancient Egypt		Bodies		Fruit and Veg	
<b>DT</b>		Edible Garden (Food)		Juggling Balls (Textiles)		Battery Operated Lights (Working Products/Circuits)
<b>Computer Science</b>	Design, create and debug simple animations in Scratch			Create more complex animations in Scratch		
<b>Digital Literacy</b>			Online Safety – private information, acceptable and unacceptable behaviours		Using key words and filters in search engines	

<b>ICT</b>		Create and manipulate documents in Word/Publisher				Create a simple video/animation using video, photo and text/narration.
<b>Music</b>	Charanga – Mamma Mia <i>Genre – Pop</i>	Christmas Carols	Charanga – Stop! <i>Genre – Rap</i>	Charanga – Lean On Me <i>Genre – Soul</i>	Charanga – Blackbird <i>Focus on Composition</i>	Charanga Y4 – Reflect, Rewind, Replay
← Brass – each class will get one term →						
<b>PE</b>	Core Task Wide Attack (Games)	Core Task Grid Rugby and Tag Rugby (Games)	Core Task Making the Grade (Dance)	Assessing Level 4/5 Unit 6 Tasks 1 and 2 (Gymnastics)	Core Tasks Zone Rounders (Games)	Core Tasks Distance Challenge (Athletics)
← Swimming – each class will get one term →						
<b>Languages</b>	All About Me	Getting to Know You	Family and Friends	Food Glorious Food	Our School	Time
<b>PSHE Year 3</b>	<p style="text-align: center;"><b>TEAM</b> <b>(Together Everyone Achieves More)</b> Aim: Enable children to consider the impact of their actions on others to develop teamwork skills and think positively about themselves and others.</p>		<p style="text-align: center;"><b>Aiming High</b> Aim: Children will explore what they have achieved so far, share aspirations for the future and explore the concept of resilience.</p>		<p style="text-align: center;"><b>Money Matters</b> Aim: To encourage children to think about where money comes from and how it can be used. Children begin to consider priorities when spending money and choices we might make when thinking about ethical spending.</p>	
<b>PSHE Year 4</b>	<p style="text-align: center;"><b>VIPs</b> Aim: Building on prior knowledge of how relationships are established and maintained, children consider the qualities of a good friend and apply these to a real-life context such as solving disputes and bullying.</p>		<p style="text-align: center;"><b>Think Positive</b> Aim: Children build on their understand of comfortable and uncomfortable emotions and discuss how our attitudes towards life can impact our mental health. Lessons include positive thinking, managing difficult emotions and taking responsibility.</p>		<p style="text-align: center;"><b>One World</b> Aim: To enable children to explore the concepts of inequality and stereotypes and encourage them to reflect on what they can do to help make the world a fairer place.</p>	

<p><b>RSE Year 3</b></p>	<p><b>Be Yourself</b> Aim: Enable children to develop the confidence to identify their strengths and achievements, explore their thoughts and feelings as well as how to rectify their own mistakes. Children consider situations which ignite a range of feelings including bereavement at an age-appropriate level.</p>		<p><b>It's my Body</b> Aim: To develop an understanding of safer choices to look after their bodies linked with sleep, cleanliness, exercise and substances. This includes extending our understanding of personal hygiene to learn about both oral hygiene and the importance of good everyday hygiene habits to limit the spread of infection.</p>		<p><b>Diverse Britain</b> Aim: Enable children to be respectful of differences linked to the British Values.</p>	
<p><b>RSE Year 4</b></p>	<p><b>Growing Up</b> Aim: Building on prior knowledge, children to learn about the role of the male and female body in human reproduction alongside different relationships.</p>		<p><b>Safety First</b> Aim: Children will learn about everyday hazards and the consequent decisions they can make to keep themselves safe.</p>		<p><b>Respecting Rights</b> Aim: Enable children to recognise that <u>all</u> people have human rights and how they can make choices to respect other people's rights.</p>	
<p><b>RE (Agreed Syllabus)</b></p>	<p>How and why do Hindus celebrate Diwali?</p>	<p>How and why is Advent important at Christmas?</p>	<p>What can we learn about Christian worship and belief by visiting churches?</p>	<p>What do Christians remember on Palm Sunday?</p>	<p>What do Hindus believe?</p>	<p>How do Hindus worship at home and in the mandir?</p>