

**YEAR 5 AND YEAR 6****CYCLE A****2021 - 2022**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science Year 5</b>	Let's get Moving – Forces	Growing up Growing Old	Out of this World	Material World	Cycles of Life	Amazing Changes
<b>Science Year 6</b>	Healthy Bodies	Electricity	Evolution and Inheritance	The Titanic - Floating	Classifying Living Things	Light
<b>Geography</b>		Earthquakes		Rivers		Physical features around the world
<b>History</b>	British Monarchy		Contrast between UK and Benin (West Africa)		Vikings and Anglo-Saxons	
<b>Art</b>	Wildlife			North American Art	South and Central American Art	
<b>Design and Technology</b>		Super Seasonal Cooking (Food)	Felt Phone Cases (Textiles)			Marbulous Structures (Structures)
<b>Computer Science</b>	Use of apps to support programming		Block Coding using Scratch		Kodu	
<b>Digital Literacy</b>		Safe Searching	Online Safety Week Digital Citizenship Pledge		Spam	
<b>ICT Skills</b>	Databases			Prezi – creating interactive presentations.		Adobe Spark Page - Web Design

<b>Music</b>	Charanga - Living on a Prayer <i>Genre – classic rock</i>	Christmas performance	Charanga - Make you Feel My Love <i>Genre – pop ballad</i>	Charanga - Fresh Prince of Bel Air <i>Genre – hip hop</i>	Charanga - Dancing in the Street <i>Genre – Motown</i>	Leavers singing Optional consolidation topic from Charanga 'Rewind and Replay'
<b>PE</b>	Core Tasks Calling the Shots (Games) Acrobatic Gymnastics (Gymnastics)	Core Tasks Fives and Threes (Games) What's so Funny (Dance)	Core Tasks Assessing Level $\frac{3}{4}$ Unit 5 Tasks 1 and 2	Core Tasks Runners (Games)	Core Tasks What a Racket (Games)	Core Tasks 3 Jump Challenge (Athletics)  Crystal Star Challenge (OAA)
<b>Languages</b>	Visiting a French Town	Let's Go Shopping	This is France	All In A Day	Review and Consolidation	
<b>PSHE Year 5</b>	<b>TEAM</b> <b>(Together Everyone Achieves More)</b> Aim: Children develop the skills to disagree respectfully and communicate effectively when considering how their role impacts others.		<b>Aiming High</b> Aim: Children will explore their achievements, challenges they might face and the type of attitude which contribute to success.		<b>Diverse Britain</b> Aim: To enable children to identify how they can make a positive contribution to their community.	
<b>PSHE Year 6</b>	<b>VIPs</b> Aim: Building on prior knowledge, children consider conflicts within relationships as well as secrets and dares, healthy and unhealthy relationships.		<b>Think Positive</b> Aim: Children continue to build on their understanding of feelings and thoughts to consider links between mindfulness and good choices applied to life.		<b>Respecting Rights</b> Aim: Children consider the concept that we all make choices to live as rights-respecting citizens. It aims to help children explore the ideas of equality and discrimination and the consequences of both.	
<b>RSE Year 5</b>	<b>Be Yourself</b> Aim: Children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality. Children deepen their understanding of a range of feelings and apply these to change including transitions between key stages, loss, separation, divorce or bereavement.		<b>It's my Body</b> Aim: Children to learn how to take care of their bodies independently focussing on the importance of body image, sleep, harmful substances. In addition, they will look at how their body changes during puberty.		<b>Money Matters</b> Aim: Encourages children to think about how money is used in the wider world. It will explore financial risks and how to avoid these.	

<p style="text-align: center;"><b>RSE Year 6</b></p>	<p style="text-align: center;"><b>Growing Up</b></p> <p>Aim: Building on prior knowledge, children to develop an understanding of positive body image and stereotypes. They will also learn about different types of relationship including sexual relationships and health.</p>		<p style="text-align: center;"><b>Safety First</b></p> <p>Aim: Children will learn what to do in an emergency, if they feel danger and how to keep themselves safe with particular focus on e-safety.</p>		<p style="text-align: center;"><b>One World</b></p> <p>Aim: Enable children to explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming.</p>	
	<p style="text-align: center;"><b>RE (Agreed Syllabus)</b></p>	<p>What can we find out about a local Muslim community?</p>	<p>What do the gospels tell us about the birth of Jesus?</p>	<p>How and why do people care about the environment?</p>	<p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>What can we learn about religious diversity in our area? / What do Christians believe about God?</p>

**YEAR 5 AND YEAR 6**

**CYCLE B**

**2022 - 2023**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science Year 5</b>	Let's get Moving – Forces	Growing up Growing Old	Out of this World	Material World	Cycles of Life	Amazing Changes
<b>Science Year 6</b>	Healthy Bodies	Electricity	Evolution and Inheritance	The Titanic - Floating	Classifying Living Things	Light
<b>Geography</b>		Local Area Fieldwork Study		In-depth study of Brazil	Mapping Skills / Digimaps	
<b>History</b>	How did the Victorians change us?		Local History (Mining / History of Durham Marketplace)		World War 2	
<b>Art and Design</b>	Plants and Flowers		Seaside		European Art	
<b>Design and Technology</b>		Global Food (Food)		Automata Animals (Mechanisms)		Programming Adventures (Functional Product/Floor Robot)
<b>Computer Science</b>	Kodu – exploration		Using Kodu for a purpose – writing algorithms, debugging etc		Application of programming skills to other software	
<b>Digital Literacy</b>	Creating safe passwords		Online Safety Week Digital Citizenship Pledge		Using search engines	

<b>ICT</b>		PowerPoint – sequencing and animations		Use of word documents		Databases – population of 2 comparison locations
<b>Music</b>	Charanga – Happy <i>Genre - Pop</i>	Christmas performance	Charanga – A New Year Carol <i>Genre - Classical</i>	Charanga – You’ve Got a Friend <i>Genre – Pop</i>	Charanga – Music and Me (Identity in Music) <i>Focus on Research</i>	Leavers singing Optional consolidation topic from Charanga 'Rewind and Replay'
<b>PE</b>	Core Task Wide Attack (Games)	Core Task Grid Rugby and Tag Rugby (Games)	Core Task Making the Grade (Dance)	Assessing Level 4/5 Unit 6 Tasks 1 and 2 (Gymnastics)	Core Tasks Zone Rounders (Games)	Core Tasks Distance Challenge (Athletics)
<b>Languages</b>	Getting to know you	All About Ourselves	That’s Tasty	Family and Friends	School life	Time Traveller
<b>PSHE Year 5</b>	<p align="center"><b>TEAM</b> <b>(Together Everyone Achieves More)</b></p> <p>Aim: Children develop the skills to disagree respectfully and communicate effectively when considering how their role impacts others.</p>		<p align="center"><b>Aiming High</b></p> <p>Aim: Children will explore their achievements, challenges they might face and the type of attitude which contribute to success.</p>		<p align="center"><b>Diverse Britain</b></p> <p>Aim: To enable children to identify how they can make a positive contribution to their community.</p>	
<b>PSHE Year 6</b>	<p align="center"><b>VIPs</b></p> <p>Aim: Building on prior knowledge, children consider conflicts within relationships as well as secrets and dares, healthy and unhealthy relationships.</p>		<p align="center"><b>Think Positive</b></p> <p>Aim: Children continue to build on their understanding of feelings and thoughts to consider links between mindfulness and good choices applied to life.</p>		<p align="center"><b>Respecting Rights</b></p> <p>Aim: Children consider the concept that we all make choices to live as rights-respecting citizens. It aims to help children explore the ideas of equality and discrimination and the consequences of both.</p>	
<b>RSE Year 5</b>	<p align="center"><b>Be Yourself</b></p> <p>Aim: Children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality. Children deepen their understanding of a range of feelings and apply these to change including transitions between key stages, loss, separation, divorce or bereavement.</p>		<p align="center"><b>It’s my Body</b></p> <p>Aim: Children to learn how to take care of their bodies independently focussing on the importance of body image, sleep, harmful substances. In addition, they will look at how their body changes during puberty.</p>		<p align="center"><b>Money Matters</b></p> <p>Aim: Encourages children to think about how money is used in the wider world. It will explore financial risks and how to avoid these.</p>	

<p><b>RSE Year 6</b></p>	<p><b>Growing Up</b> Aim: Building on prior knowledge, children to develop an understanding of positive body image and stereotypes. They will also learn about different types of relationship including sexual relationships and health.</p>		<p><b>Safety First</b> Aim: Children will learn what to do in an emergency, if they feel danger and how to keep themselves safe with particular focus on e-safety.</p>		<p><b>One World</b> Aim: Enable children to explore the ideas of sustainability, the use of the earth's natural resources and the harmful effects of global warming.</p>	
<p><b>RE (Agreed Syllabus)</b></p>	<p>Why is Moses important to Jewish people?</p>	<p>What are the themes of Christmas?</p>	<p>Why do Jewish people go the synagogue?</p>	<p>Why is the Last Supper so important to Christians?</p>	<p>How are Jewish beliefs expressed in the home?</p>	<p><b>YEAR 5</b> Why do people use rituals today? <b>YEAR 6 (Statutory Bridging Unit)</b> So, what do we now know about Christianity?</p>