

YEAR 3 AND YEAR 4

CYCLE A

2021 - 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	What's that Sound (Y4)	Looking at the States (Y4)	Light and Shadows (Y3)	Forces and Magnets (Y3)	How does your Garden Grow? (Y3)	The Nappy Challenge (Y3)
Geography		A Mediterranean Country <i>Locational Knowledge</i> <i>Physical Geography</i> <i>Human Geography</i> <i>Place Geography</i>		Human and Physical features of the UK (landmarks) to compare with a <i>European Country</i>		Local Area Fieldwork Study
History	Stone Age to Iron Age		The Ancient Greeks		Britain's settlement by the Saxons	
Art	Autumn		Insects		British Art	
Design and Technology		The Great Bread Bake Off (Food)		Let's Go Fly a Kite (Structures)		Mechanical Posters (Mechanical Systems, Levers & Linkage)
Computer Science	Design, create and debug simple animations in Scratch			Create more complex animations in Scratch		

Digital Literacy			Online Safety – private information, acceptable and unacceptable behaviours		Using key words and filters in search engines	
ICT		Create and manipulate documents in Word/Publisher				Create a simple video/animation using video, photo and text/narration.
Music	Charanga – Let your spirit fly <i>Genre – R&B</i>	Christmas Carols	Charanga – Three Little Birds <i>Genre – Reggae</i>	Brass	Charanga – Dragon Song <i>Focus on Composition</i>	Charanga – Bringing Us Together <i>Genre – Disco</i>
	← Brass – each class will get one half term →					
PE	Basketball	Gymnastics	Dance	Tennis	Cricket	Athletics
	← Swimming – each class will get one term →					
Languages	All Around Town	On the Move	Going Shopping	Where in the World?	What's the Time	Hobbies and Holidays
PSHE Year 3	TEAM (Together Everyone Achieves More) Aim: Enable children to consider the impact of their actions on others to develop teamwork skills and think positively about themselves and others.		Aiming High Aim: Children will explore what they have achieved so far, share aspirations for the future and explore the concept of resilience.		Money Matters Aim: To encourage children to think about where money comes from and how it can be used. Children begin to consider priorities when spending money and choices we might make when thinking about ethical spending.	
PSHE Year 4	VIPs Aim: Building on prior knowledge of how relationships are established and maintained, children consider the qualities of a good friend and apply these to a real-life context such as solving disputes and bullying.		Think Positive Aim: Children build on their understand of comfortable and uncomfortable emotions and discuss how our attitudes towards life can impact our mental health. Lessons include positive thinking, managing difficult emotions and taking responsibility.		One World Aim: To enable children to explore the concepts of inequality and stereotypes and encourage them to reflect on what they can do to help make the world a fairer place.	

<p>RSE Year 3</p>	<p>Be Yourself Aim: Enable children to develop the confidence to identify their strengths and achievements, explore their thoughts and feelings as well as how to rectify their own mistakes. Children consider situations which ignite a range of feelings including bereavement at an age-appropriate level.</p>		<p>It's my Body Aim: To develop an understanding of safer choices to look after their bodies linked with sleep, cleanliness, exercise and substances. This includes extending our understanding of personal hygiene to learn about both oral hygiene and the importance of good everyday hygiene habits to limit the spread of infection.</p>		<p>Diverse Britain Aim: Enable children to be respectful of differences linked to the British Values.</p>	
<p>RSE Year 4</p>	<p>Growing Up Aim: Building on prior knowledge, children to learn about the role of the male and female body in human reproduction alongside different relationships.</p>		<p>Safety First Aim: Children will learn about everyday hazards and the consequent decisions they can make to keep themselves safe.</p>		<p>Respecting Rights Aim: Enable children to recognise that <u>all</u> people have human rights and how they can make choices to respect other people's rights.</p>	
<p>RE (Agreed Syllabus)</p>	<p>What do we know about the Bible and why is it important to Christians?</p>	<p>Why do people call Jesus the light of the world?</p>	<p>What do Christians believe about Jesus?</p>	<p>Why is Lent such an important period for Christians?</p>	<p>How and why do people show care for others?</p>	<p>Why do people visit Durham Cathedral today?</p>

YEAR 3 AND YEAR 4

CYCLE B

2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Science	Rocks, Soils and Fossils (Y3)	Food and Our Bodies (Y3)	Teeth and Eating (Y4)	Living Things (Y4)	Power it Up (Y4)	The Big Build (y4)
Geography	Locational Knowledge – Egypt (to support work in History)	Human and Physical Features of a country in Europe / North America.		Volcanoes		Local Area Fieldwork Study – developing knowledge of our local area
History	Ancient Egypt		Romans		WW1	
Art and Design	Ancient Egypt		Bodies		Fruit and Veg	
DT		Edible Garden (Food)		Juggling Balls (Textiles)		Battery Operated Lights (Working Products/Circuits)
Computer Science	Design, create and debug simple animations in Scratch			Create more complex animations in Scratch		
Digital Literacy			Online Safety – private information, acceptable and unacceptable behaviours		Using key words and filters in search engines	

ICT		Create and manipulate documents in Word/Publisher				Create a simple video/animation using video, photo and text/narration.
Music	Charanga – Mamma Mia Genre – Pop	Christmas Carols	Charanga – Stop! Genre – Rap	Charanga – Lean On Me Genre – Soul	Charanga – Blackbird Focus on Composition	Charanga Y4 – Reflect, Rewind, Replay
	← Brass – each class will get one term →					
PE	Football	Yoga	Dance	Dodgeball	OAA	Rounders
	← Swimming – each class will get one term →					
Languages	All About Me	Getting to Know You	Family and Friends	Food Glorious Food	Our School	Time
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<p>RE (Agreed Syllabus)</p>	<p>How and why do Hindus celebrate Diwali?</p>	<p>How and why is Advent important at Christmas?</p>	<p>What can we learn about Christian worship and belief by visiting churches?</p>	<p>What do Christians remember on Palm Sunday?</p>	<p>What do Hindus believe?</p>	<p>How do Hindus worship at home and in the mandir?</p>